

DEIS Area	Targets	Measures for Implementation in the Current Year
1. RETENTION	1. To Maintain 100% of students progressing from 3 <sup>rd</sup> year to TY or LC/LCA.	1 School completion.
2. ATTENDANCE	<ol> <li>To reduce the number of students who are late on a regular basis (3+times a week) 2021/22 from 7 to 5 2022/23 from 5 to 3 2023/24 from 3 to 2</li> <li>To reduce the number of students absent for 20+ days</li> <li>2021/22 from 10 to 8 2022/23 from 8 to 6 2023/24 from 6 to 4</li> </ol>	<ul> <li>1.Early Bird Programme</li> <li>2.Punctuality – Importance of Poster (sept 2023)– class teachers</li> <li>3.Check &amp; Connect</li> <li>4.Additional support to enable catch up during SEN</li> </ul>
3. LITERACY	1. To increase the reading age of students who scored below a reading age of 12 2021/22 from 5 to 4 2022/23 from 4 to 3 2023/24 from 3 to 2	1.Teachers to volunteer at least once in their subject area in a term to book the IT trolley so students can log into their JCSP Library account and read in that class.
		2.Vocabulary enrichment programme for first years. (Training to be provided to staff)
		3.Readathon in conjunction with MS readathon.(2023)
4. NUMERACY	1. To increase students enjoyment of Maths.	<ol> <li>Numeracy activity (active)</li> <li>Using height ruler</li> </ol>

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	<ul> <li>2. To increase numeracy skill ( to be decided after testing)</li> <li>2021/22 from _to</li> <li>2022/23 from_to</li> <li>2023/24 from_to _</li> <li>Testing results are being evaluated at the moment by team Target pending.</li> </ul>	<ol> <li>ISAK9 cubes (each subject department to have used at least once a year)</li> <li>Specific Initiative to be decided based on results of testing</li> </ol>
5. EXAMINATION ATTAINMENT	<ol> <li>To reduce the number of students achieving 300 or less points in the leaving cert 2021/22from 4 to 3 2022/23 from 3 to 2 2023/24 from 2 to 1</li> <li>To increase the number of student receiving a higher merit/merit in 2 subject areas 2021/22 2022/23 2023/24</li> <li>To increase the average LCA task grade 2021/22 from 8.8 to 9 2022/23 from 9 to 9.3 2023/22 from 9.3 to 9.5</li> </ol>	<ol> <li>Redo for Success initiative</li> <li>Feedback stamps ( being trialled at the moment)</li> <li>Success criteria</li> <li>Teams platform(Resources for students)</li> <li>Additional support to enable catch up during SEN</li> </ol>

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6.	<ol> <li>To increase the number of leaving cert students progressing to further education(3<sup>rd</sup> Level or PLC) from 2021/22 from 2022/23 2023/22</li> <li>To maintain 100% progression of LCA students progressing to a PLC or apprenticeship.</li> </ol>	<ol> <li>Career guidance – 1 speaker per term from either PLC and Apprenticeships.</li> <li>Career's Fair</li> <li>College Awareness week</li> <li>Subject teachers to make students aware of the career options in their subject area (poster in room)</li> </ol>
7. PARTNERSHIP WITH PARENTS and OTHERS	<ol> <li>To increase parental engagement in educationally focused activity thus helping instill positive relationship to education in the homes of our students and the wider community; to increase parent engagement in parent classes 2021/2022 from 2 to 4 2022/2023 from 4 to 6 2023/2024 from 6 to 10</li> <li>To increase the number of parent association meetings from 2 to 5 over the</li> </ol>	1. Home school Liaison officer
	association meetings from 2 to 5 over the 3 year period.	