



DEIS Summary Report 2024–2027

Year 1 Overview: 2024–2025

Coláiste Iascaigh is proud to be part of the **DEIS (Delivering Equality of Opportunity in Schools)** programme.

Our DEIS Plan (2024–2027) sets out clear, measurable actions to support **student attendance, wellbeing, literacy, numeracy and educational success**, while strengthening partnerships with parents and the wider community.

This page provides a **summary of key actions and targets for Year 1 (2024–2025)**.

Our Focus as a DEIS School

The DEIS programme supports our commitment to ensuring that **every student is supported to reach their full potential**, regardless of background or circumstance.

Our work is guided by eight core DEIS areas:

1. Attendance
2. Literacy
3. Numeracy
4. Examination Attainment
5. Educational Transitions
6. Partnership with Parents
7. Partnership with Others
8. Student Wellbeing (embedded across all areas)

Key Priorities and Actions – 2024–2025

1. Attendance

Targets

- Reduce the number of students absent for 20+ days.
- Improve punctuality and reduce late arrivals.
- Reduce early leaving and early school leavers.

Actions

- Daily attendance monitoring and follow-up.
- Attendance team working with Year Heads, HSCL, HYLS and Student Support Team.
- Positive incentives such as attendance rewards and leagues.
- Breakfast Club and school meals supporting readiness for learning.
- Strong communication with parents/guardians.

2. Literacy

Targets

- Increase students' enjoyment of reading.
- Reduce the number of incoming first-year students scoring below average on standardised literacy tests.

Actions

- Reading initiatives including **JCSP Reading Challenge**, **Word Millionaire** and library supports.
- Use of digital platforms such as **Sora**.
- Literacy surveys to track progress.
- Explicit feedback to students on how to improve reading and comprehension skills.

3. Numeracy

Targets

- Improve numeracy outcomes for incoming first-year students.
- Increase confidence and participation in higher-level Maths.
- Improve students' confidence using numeracy across all subjects.

Actions

- Small, regular numeracy challenges across subjects.
- Maths confidence surveys at the start and end of the year.
- Encouragement and support for higher-level Maths.
- Digital numeracy skills developed through charts, graphs and spreadsheets.

4. Examination Attainment

Targets

- Increase the percentage of Leaving Certificate students achieving 300+ points.
- Improve attainment at Junior Cycle (Merit and above).
- Maintain high achievement in LCA programmes.

Actions

- “Redo for Success” and structured feedback initiatives.
- Supervised after-school study and access to **Studyclix**.
- Free Junior Cycle books scheme and learning resources.
- Targeted SEN and learning supports.
- Ongoing teacher professional development.

5. Educational Transitions

Targets

- Improve student satisfaction with the transition from primary to post-primary school.
- Support progression from Junior Cycle to TY and Senior Cycle programmes.
- Maintain strong progression to further and higher education.

Actions

- Structured First Year induction and mentoring programme.
- TY mentor training and student leadership.
- Close communication with parents during key transition periods.
- Careers education, guidance and programme information evenings.

6. Partnership with Parents

Targets

- Increase parental involvement in school life.
- Improve attendance at parent-teacher meetings and courses.

Actions

- Active role of the Home School Community Liaison (HSCL) co-ordinator.
- Regular communication via app, website and social media.
- Parent courses and information sessions.
- Encouraging parent participation in the Parents' Association.

7. Partnership with the Community

Targets

- Increase staff engagement with community agencies.
- Maintain strong links with local initiatives and events.

Actions

- School representation at community-based meetings.
- Ongoing participation in local events and celebrations.
- Community partnership as a standing agenda item at staff meetings.

Monitoring and Review

Progress on all DEIS targets is **monitored throughout the year** using:

- Attendance and punctuality data

- Student and parent surveys
- Standardised testing
- Staff and student feedback

This ensures that actions are adjusted where needed and that supports are directed where they will have the greatest impact.

Our Commitment

Coláiste Iascaigh is committed to:

- **Inclusion, equity and high expectations for all students**
- A caring, supportive and respectful school environment
- Strong partnerships with parents and the wider community

This is **Year 1** of our three-year DEIS Plan (2024–2027). We look forward to sharing progress updates as we continue this important work together.